SUMMARY OF GRANTS 2021/22			Ysgol Y Parc (6632136)			
	GRANT TYPE	Grant Total £	Planned Expenditure £	Grant Remaining £		
FIG	Education Improvement Grant	8,719	8,719	0		
EIG	Education Improvement Grant - Foundation Phase Element Only	112,648	112,648	0		
	Pupil Development Grant - eFSM	16,100	16,100	0		
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	19,550	19,550	0		
PLG	Professional Learning Grant	4,027	4,027	0		
	TOTAL	161,044	161,044	0		
	SUMMARY BY EXPENDITURE TYPE	Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
FIC	Education Improvement Grant	0	8,719	0	0	8,719
EIG	Education Improvement Grant - Foundation Phase Element Only	0	0	112,648	0	112,648
	Pupil Development Grant - eFSM	0	4,290	9,113	2,697	16,100
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	4,257	1,389	13,904	0	19,550
PLG	Professional Learning Grant	4,027	0	0	0	4,027
	PLANNED EXPENDITURE TOTAL	8,284	14,398	135,665	2,697	161,044
	SUMMARY BY NATIONAL MISSION	Developing a high- quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self- improving system	Planned Expenditure Total
EIG	Education Improvement Grant	7,383	215	1,121	0	8,719
LIG	Education Improvement Grant - Foundation Phase Element Only	112,648	0	0	0	112,648
PLG	Professional Learning Grant	4,027	0	0	0	4,027
PLANNED EXPENDITURE TOTAL		124,058	215	1,121	0	125,394

SUMMARY OF GRANTS 2021/22

Ysgol Y Parc (6632136)

	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned
	EIG SUIVIIVIART BY GRAINT OBJECTIVES	EIG	FP Element Only	Expenditure
nt Grant	To work towards the Foundation Phase ratios	0	112,648	112,648
	Improving teaching and learning	5,673	0	5,673
	Addressing learners' barriers to learning and improving inclusion	0	0	0
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	0	0	0
eme	Improved outcomes in literacy	1,121	0	1,121
Improvement	Improved outcomes in numeracy	502	0	502
	Reducing the impact of deprivation on educational outcomes	0	0	0
Education	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
Edu	Excellent professional workforce	0	0	0
	An engaging curriculum	1,423	0	1,423
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
	PLANNED EXPENDITURE TOTAL		112,648	121,367

SUMMARY OF GRANTS 2021/22

Ysgol Y Parc (6632136)

	DDC CHMMADY DV CDANT OD FOTIVES	Grant			Planned
	PDG SUMMARY BY GRANT OBJECTIVES	eFSM	PRU / EOTAS	Early Years	Expenditure
	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	4,257	4,257
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	8,287	8,287
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	2,697	0	0	2,697
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	13,403	0	7,006	20,409
Grant	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
nt Gr	Support pupils social and emotional learning	0	0	0	0
Pupil Development	Encourage pupils to become independent and resilient learners	0	0	0	0
evelo	Ensure support staff are highly trained	0	0	0	0
pil De	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
Pul	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
	PLANNED EXPENDITURE TOTAL		0	19,550	35,650