

GRANT DYSGU PROFFESIYNOL/PROFESSIONAL LEARNING GRANT (PLG)

Ysgol/School	YSGOL Y PARC
Swm a ddyrannwyd/Allocated Sum	£5,027

Amlinelliad o'r bwriadau/Outline of intentions	<ul style="list-style-type: none"> • Staff will be given non-contact time to develop Visible Learning within their classrooms. • Training for all staff in Visible Learning (Looking at the research of Shirley Clarke, Joh Hattie, Carol Dweck and Guy Claxton) • Training for Teachers and Teaching Assistants in the Four Purposes and the Twelve Pedagogical Principles. • Staff to be given non-contact time to read final draft of New Curriculum and begin planning a Curriculum for Ysgol y Parc. • Staff to be given non-contact time to produce new planning formats that will include the development of the Four Purposes, 12PP's, What Matters Statements and the 'I can' statements from Progression Steps 1 and 2. • Staff to have non-contact time to attend Cluster Training on the New Curriculum • Staff to have non-contact time to attend GwE Training sessions • Staff to have non-contact time to visit others schools to collaborate on elements of the New Curriculum.
Yr Effaith a'r Canlyniadau a Ddisgwylir/Expected Impact and Outcomes	<ul style="list-style-type: none"> • Visible Learning will be further developed across the school and all staff will have a greater understanding of the elements of Visible Learning • Children will understand what Learning looks like and how to be a good learner • All staff will have full understanding of the Four Purposes and the Twelve Pedagogical Principles and will be developing these further across the school • Staff will have attended Training with regards to the New Curriculum • The school will be ready for the New Curriculum and will be beginning to produce planning around the Four Purposes, 12PP's, What Matters Statements and the 'I can' statements from Progression Steps 1 and 2. • Staff will be collaborating with staff from other schools – sharing ideas and good practice

Gwerthuso/Evaluation

Beth sydd wedi gweithio'n dda/What worked well	<ul style="list-style-type: none">• Visible Learning has been further developed across the school and all staff have a greater understanding of the elements of Visible Learning• Children have a greater understanding of what Learning looks like and how to be a good learner – they are more resilient and enjoy making 'marvellous mistakes'• The effective feedback strategies have enabled children to improve their learning by having immediate feedback which is relevant, consistent and acted upon in the moment• All staff have full understanding of the Four Purposes and the Twelve Pedagogical Principles and are developing these further across the school• Staff have attended Training with regards to the New Curriculum and further training is planned• The school is moving towards the New Curriculum and is beginning to produce planning around the Four Purposes, 12PP's, What Matters Statements and the 'I can' statements from Progression Steps 1 and 2.• Staff are collaborating with staff from other schools – sharing ideas and good practice
Yr Effaith a'r Canlyniadau/Impact and Outcomes	
Y Cam Nesaf/Next stage	

