

Ysgol y Parc

Policy on Sustainable Development and Global Citizenship

Through the medium of this policy we hope to satisfy the present day needs without compromising the ability of future generations to satisfy their needs.

At Ysgol y Parc, education for sustainable development enables our children to develop the knowledge, the values and the skills to participate in decisions about the way we do things individually and jointly, locally and globally, that will improve quality of life now without damaging the planet for the future.

The school will undertake to promote:

- The links between society, economy and environment and between our own lives and those of people throughout the world;
- The needs and rights of both present and future generations;
- The relationship between power, resources and human rights;
- The local and global implications of everything we do and the actions that individuals and organisations can take in response to local and global issues.

This includes all the planned experiences and opportunities which take place, not only in the classroom, but also in other areas of school experience which are features of the ethos and community life of the school.

Education for sustainable development has 7 key concepts:

- Interdependence;
- Citizenship and Stewardship;
- The needs and rights of future generations;
- Diversity;
- Quality of life;
- Sustainable change;
- Uncertainty and precautions.

The school's environment, ethos and curriculum support pupils' development in the following areas:

- Pupils are valued and respected, thus promoting positive relationships and self-esteem;
- Work carried out through the School Council and Eco-Council;
- Recycling projects (paper, milk, cartons, old textiles, mobile phones, spectacles);
- Green Flag and other relevant award standards;
- Work to save energy / resources, eg, saving electricity, saving water (push taps);
- Healthy Schools Programme
- Working on school environment – tree planting, organic garden;
- Work with local forest school, Natural Resources Wales, Woodland Trust and North Wales Wildlife;
- World of Work weeks;
- Annual Multi-Cultural Week;
- Links with community organisations, eg, St. Marcellas Church, Denbigh Forget me Knot project, Dementia Friends, Community Infirmary Hospital, Dolwen Nursing home, Community Council (Denbigh).

- Familiarisation with the United Nations Convention on the Rights of the Child and the Future Generations (Wales) Act.
- Visitors to school, eg, PC Llinos (North Wales Police), Reverend Dan Morgan (St. Marcellas), School Nurse, Governors, Parents, etc;
- VIP days when members of the community, Governors, Parents spend time in school;
- Curriculum areas such as Welsh, Language, Literacy and Communication (Welsh and International Languages), Health and Wellbeing, Humanities, Expressive Arts celebrate the diversity within our world;
- School Council organise fundraising to support various charities;
- Eco Council look at various ways of looking after the school environment and conserving energy.

We will implement this policy in particular through:

- Humanities Area of Learning and Experience
- Community Involvement and Health & Wellbeing/Science and Technology (environmental);
- There will also be opportunities for children to develop and extend their awareness and their understanding of sustainable development in other subjects and in extra-curricular activities;
- The school will ensure resources for this area and will train staff appropriately;
- Languages, Literacy and Communication;
- Expressive Arts
- Using the school grounds – Gardening and developing wildlife areas;
- The school will focus on learning about:
 - Using energy and conservation
 - Recycling (e.g. Paper Bank, Composting Bin)
 - Supporting a healthy way of life (e.g. Fruit at play time)
- Religion, Values and Ethics – responsibility for the natural world
- The Headteacher has completed a Carbon Literacy Course on behalf of the Denbigh Cluster

As we work towards the new curriculum, ESDGC will remain a focus of the work we do with the children. This policy will link to the overall Curriculum Policy and Rational and the updated Areas of Learning Policies.

In essence, children need to understand that our environment is a precious one. They must look after it and anything they do will affect the future i.e. sustainable development, dealing with social disadvantage, equal opportunities.

Every child must be able to understand different viewpoints and cultures and be aware of their own place and how they can affect it for the better or for the worse.